ASSESS TO IMPROVE STUDENTS' DIGITAL SKILLS

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DigComp - European Digital Competence Framework

Assessment Digital Competence

HOW TO ASSESS? COMPLEX PROCESS!!

DIGITAL AND ONLINE TASKS:

1. Create your digital presentation;
2. Prepare a short report to answer the questions:
 - What do I do daily with ICT for personal, educational, civic and social purposes?
 - What would I like to do and do not know for lack of digital competence?

Use the most appropriate digital resources, tools and technologies to create and to share your digital tasks !

ways to pre-assess learners

Analysis Digital Tasks

MORE OBJECTIVE MODE FOR SKILLS ASSESSMENT

ASSESSMENT DIGCOMP DIMENSIONS:

- D1 - Competence areas
- D2 - Competence descriptors
- D3 - Proficiency levels
- D4 - Knowledge, skills and attitudes

Evaluation mechanisms can give better tools to know where the most relevant problems are to act on them…

Design Curriculum ><><><><><><> Implementation ><><><><><><> Assessment

Considering:

Students' digital gaps

Course contents

DigComp

Activities to engage students to use digital technologies in a confident, critical, collaborative and creative way, to achieve the goals related to work, employability, learning, leisure, inclusion and participation in society.

During and after:

Problems

Projects

Portfolio

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