

UNESCO Media & Information Literacy (MIL)

Information Literacy

Definition and articulation of information	Location and access of information	Assessment of Information	Organization of Information	Use of Information	Communication and ethical use of information	Other information skills
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Media Literacy

Understand the role and functions of media	Understand the conditions under which media and fulfil their	Critically analyze and evaluate media content	Use of media for democratic participation, intercultural dialogue and learning	Produce user generated content	ICTs and other media skills
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Fig. 1

What is MIL?

Media and Information literacy seeks to bring together disciplines that were once separate and distinct (See Figure 1). At the heart of media and information literacy lies the need to empower citizens with essential knowledge about the functions of media and information systems in democratic societies, under what conditions these functions can be performed and how citizens can evaluate the quality of the content they provide.

Furthermore, MIL represents essential competencies and skills to equip citizens in the 21st century with the abilities to engage with media and information systems effectively and develop critical thinking and life-long learning skills to socialize and become active citizens. These goals underpin the draft model media and information literacy curriculum (see figure 2).



Fig. 2